

Sports Premium Allocation for 2023-24 - £19,480

1. Improve the quality of PE lessons using assessment for learning

Objectives	Intended outcomes	Actions	Breakdown of spend	Impact on participation and attainment	How have sustainable improvements been demonstrated
Adapt planning each week to reflect the skill-level of each class	Lessons build on the strengths, weaknesses and progress of the class. Lessons are flexible and based on assessments of the children.	Sports Service and staff to work together to reflect on lessons and complete the class mark book listing strengths in skills and areas for development each lesson. The next lesson should begin with a 'check and change' on the skills the class have found difficult and any 1:1 guidance needed.	Oldham Sports Service Annual Costing. 5 x afternoons £21,420	Skills are built upon existing capabilities and as such are better embedded according to the children's capabilities. Evidence: Scrutiny of class PE 'markbook', discussion and evaluation with the Sports Service Team, lesson drop ins, pupil voice.	Lessons are systematically built on children's capabilities and planning is adapted to meet the children's assessed needs. Individual pupils and groups who find skills difficult are targeted in groups. Pupils only move on to the next stage in their skill development when they have mastered the previous skill.

2. The engagement of all pupils in physical activity

Objectives	Intended outcomes	Actions	Breakdown of spend	Impact on participation and attainment	How have sustainable improvements been demonstrated
To increase the opportunities for regular physical activity during school playtimes/lunchtimes continuing to support lunchtime staff and appointing and training sports leaders from Upper Key Stage 2.	Children will become more engaged and actively joining in with activities provided during lunch times. This will improve behaviour.	Sports Service to give guidance to continue to support and train lunchtime organisers. PE lead to appoint and train sports leaders from Upper Key Stage 2 to run games and groups at lunchtimes.	One afternoon per term from sports services to train TAS/Staff/Middays £330	More children are engaged in quality team games and activities during lunch times provided by dinner ladies, support staff and Sports Service staff. Evidence: Playground observations, discussions, pupil voice (including reflections and evaluations from sports leaders)	Pupil sports leaders, dinner ladies and support staff are further equipped with a range of games and activities to set up and play with children at lunch times to encourage engagement in physical activity. The appointment and training of pupil sport leaders will continue next year.

3. The profile of PE and sport is raised across the school

Objectives	Intended outcomes	Actions	Breakdown of spend	Impact on participation and attainment	How have sustainable improvements been demonstrated
Raise the profile of sport and physical activity	Apply for school games mark and aim to maintain the Silver mark.	Gather information and assess school against games mark criteria in order to make an application at the end of the year.	Teacher release time one morning per term covered in house by HLTA Approx £200	School has taken part in a range of competitions outside of school which have involved a range of sports, a range of age groups and included SEND and pupil premium children. Evidence: Pupil voice from participants, registers and risk assessments from trips	The sports mark application requires compliance with its criteria and inter school competitions and class v class competitions in a wide range of sports will continue throughout next year. Sustainable impact is also made through the goal of achieving the Silver Mark aiming towards the Gold Mark in the next academic year
	Appoint Year 5 and 6 sports leaders to work with Oldham Sports Service and support staff	Sports leaders to run - activities and competitions at lunch time - sports days x 3 - run cluster competitions hosted at St. Mary's	N/A	Sports leaders have a high profile within the school. Other pupils are keen to take the role which encourages them to take part in lunch time activities and sports clubs run by the leaders. Evidence: Pupil voice, playground monitoring	Sports leaders will be appointed each year. As the programme roles on, senior sports leaders will train new Sports leaders and gain additional responsibility. They will take greater ownership of the activities they run and of what resources needed to be ordered. Their role will also extend to being involved in fundraising.
	The use of 'celebrate' in line with other curriculum areas	Support staff to recognise a child who has excelled in each lesson in discussion with Sports Service staff.	N/A	Children are encouraged to perform well to be recognised by staff and all pupils are provided with good examples to follow.	The use of the markbook for PE will continue. SLT will arrange sharing of good practice in INSET.

				Evidence: Monitoring of PE mark book, pupil voice	
To audit and replenish stock regularly to maximise physical activity at lunchtimes and break time.	Wide range of equipment available, easily accessible in organised trollies.	PE lead regularly audits and replenishes stock	Allocated annual budget £600	Wide range of equipment available to all children to encourage activity. Evidence: Pupil voice, playground monitoring	In discussion with the new Pupil Sports Leaders, further equipment will be purchased and replenished next year.

4. Broader experience of a range of sports offered to all pupils

Objectives	Intended outcomes	Actions	Breakdown of spend	Impact on participation and attainment	How have sustainable improvements been demonstrated
To increase the number of sports children have exposure to and teaching in	Children to be exposed to sports they may not have come into contact with before and which require different skills sets to athletic and ball games.	New to long term planning this year: - Fencing - Archery - Badminton	Oldham sports service annual costs (as above)	Children have enjoyed learning skills in new sports. Evidence: Pupil voice	Archery, badminton and fencing to be offered as after school clubs next year. Badminton equipment will be added to lunchtime trolleys and activities.
To further increase the number of children attending after school sports clubs in particular those who are pupil premium and SEND reaching out to children's different needs, abilities and tastes.	All children to have the opportunity to access a variety of clubs changed on a half - termly basis and to include non-competitive activities – dance and gymnastics	Sports Service as well as teachers and support staff to deliver a wide range of after school activities including archery, tennis orienteering, multi-skills, football team, football for all, netball, badminton, handball, gymnastics and dance.	Oldham sports service annual costs (as above)	A wide range of after school clubs available each half term. Registers show a good intake including PP children. Evidence: After school club registers, pupil voice.	- Support staff expected to take one after school club per week for the whole year and this will continue. - SLT alongside PE lead will facilitate more of these being physical activity based and extend to staff taking responsibility for a team and leading them in competitions. - Pupil premium lead and SENDco to continue to collate registers of pupil groups who attend and this will be extended to providing personal invites to those who

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5. Increased participation in competitive sports

Objectives	Intended outcomes	Actions	Breakdown of spend	Impact on participation and attainment	How have sustainable improvements been demonstrated
To participate in team events to create a sense of regular involvement in sport outside of the school building and to create ambition and aspiration in sport	Children from different year groups to attend a number of different competitive events	Teams have attended football, netball, athletics and basketball competitions with - other primary schools in the local area - CFOS primary schools - the Sports for All centre - Newman High school	Occasional cost of transport £200	There is a feeling in school of children regularly going out to sports events. Children are keen to be included and are recognised in assembly for their participation. Evidence: Pupil voice from participants, registers and risk assessments from trips	Children and parents keen to participate in competitions. Teachers and support staff in Key Stage 2 committed to applying and competing in different events, taking responsibility for teams.
To engage more SEND pupils in physical activity	SEND children will have greater ambition for themselves in physical activity and aspire to join school teams	A large group of SEND children have attended SEND specific events. SEND children have been chosen as part of competitive teams.	Cost of transport £200	SEND children have improved aspirations and confidence in sport. Evidence: Pupil voice	SENDco continues to work with PE lead and create registers of SEND children involved in competitive sport.

6. Meeting national curriculum expectations for water safety

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86%
What percentage of your current Year 6 cohort use a range of strokes effectively (front crawl, backstroke and breaststroke)?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%

Total Cost of Sports Premium Spend 2023-2024: £22,600.00