

Progression of Catholic Social Teaching and PSHE Outcomes

EYFS – Year 6



Nursery	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Subjects	All About Me/Nursery Rhymes	Colours and Festivals	Superheroes	The Farm	Mini-beasts	People Who Help Us
Caritas	Dignity of the human person- Who loves me?	Family and Community- and my Friends	Rights and Responsibility-What makes me happy?	Options for the poor and Vulnerable-Sharing with others	Stewardship-I look after God’s Wonderful World	Dignity of work- gifts and talents
RE	Importance of a name	Can I understand the word welcome?	Celebration	Gathering and Growing- LENT	Sharing Good News- Pentecost	Reconciliation
Safety	Learning about my new routine Settling into a new school I know what the fire alarm is Pantasaurus	Bonfire Night- Keeping safe	Road Safety- Walk to the post-box to post our Christmas Letters	Washing our hands- touching the farm animals	Scissor Safety- I can take care using scissors	Visit from a firefighter Sun Safety-
Personal, social and emotional development	Settling into school Meeting my new teachers Making new friends Learning the school rules and routines I know it is important to wash my hands I know how to make healthy choices	Handa’s Surprise- Another Country Anti-bullying Week-	I know that everybody is different	I know how to make healthy choices	Tasting different fruit- make a fruit face Don’t hurt God’s creatures	Visit from the Nurse Visit from the Dental Nurse Visit from our Parish Priest Meeting my new reception teacher
Understanding the world	I know my body parts		Chinese New Year	A visit from the mobile farm Animals and their young Food that comes from the farm	Life Cycle of a plant Life Cycle of a butterfly	Observing our plants grow

Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Subject areas	Traditional Tales	Dark and Light/ festivals	Seasons – winter	How does It move	Kings, Queens and Dragons	Dinosaurs
Caritas	Dignity of the human person – Who loves me?	Family and community – Me and my friends Solidarity of the common good –playing together	Rights and responsibility – what makes me happy?	Options for the poor and vulnerable – sharing with others	Stewardship – God’s wonderful world	Dignity of work – gifts and talents
RE	Importance of a name.	Can I understand the word welcome?	Celebration	Gathering and Growing - Lent	Good News – Pentecost	Reconciliation
Safety	Pantasaurus	Anti-bullying week		Road safety talk from LA		Sun safety
Personal, social and emotional development	Self-regulation lessons – recognising feelings, fake feelings and appropriate behaviour - rules	Self-regulation lessons- recognising other people’s feelings and changing our behaviour to help others.	Self-regulation - can I control my impulses?	Self-regulation lesson – can I always try my best?	Self-regulation – can I have confidence in myself?	Self-regulation - transition to year 1
Understanding the world	Healthy eating	Diwali	Chinese New Year	Planting	The role of the king	

Year 1	Autumn 1	Autumn 1	Agent of Change	Autumn 2	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Caritas	Dignity of the human person – What makes me unique? Safe relationships Growing and changing	Different kinds of families – Stella brings the family and Tango’s two dads Family and friendships	Mary Seacole	Family and community – what makes a community? Family and friendships Living in the wider world	Solidarity and the common good – Topsy and Tim Belonging to a community .	Rights and responsibilities– Meesha makes friends – Tom Percival Respecting ourselves and others	Options for the poor and vulnerable – Wooly and Tig	Stewardship – The Earth Tidy – Emily Gravett Living in the wider world	Dignity of work – David Attenborough
Media and literacy						How to use the internet safely Why do some online activities has age ratings?			
Physical health and wellbeing	Review our self regulation strategies			Anti-bullying week How to keep ourselves safe	Keeping safe on Bonfire Night		How do we keep our bodies healthy? What are our five – a – day?	How do we keep our teeth healthy?	Safe relationships and identifying hurtful behaviour
Money and work	How can we use money to help our class charity?								How have we used money to support our class charity?

Year 2	Autumn 1	Autumn 1	Agent of Change	Autumn 2	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Caritas	Dignity of the human person – Max Lucado Respecting ourselves and others	Stereotypes – Pink is for Girls	Barack Obama	Family and community – Because - Mo Williams Family and friendships	Solidarity and the common good – Hats of faith – how to respect our differences.	Rights and responsibilities– Mary Seacole	Options for the poor and vulnerable – sharing is caring	Stewardship The tiny seed – Eric Carle	Dignity of work – Gandhi
Media and literacy						How can we use the internet in everyday life? How do we stay safe?		Relationships – growing and changing	
Physical health and wellbeing	Class elections – democracy	Looking after ourselves – strategies to self – regulate		Anti-bullying week Safe relationships Hurtful behavior UK Parliament week – Democracy in action	Keeping safe on the roads, canal and railway. Keeping safe on Bonfire Night		How do we keep our bodies healthy?	How do we keep our teeth healthy?	Safe relationships and identifying hurtful behaviour
Money and work							What is money? How do we use it?		

Year 3	Autumn 1	Autumn 1	Agent of Change	Autumn 2	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Caritas	Dignity of the human person – Racial Equality - The Colour of us Individual Liberty	Different kinds of families Same sex families – Pirate Mums	Rosa Parks	Family and community – Horrid Henry Respecting ourselves and others	Solidarity and the common good – Marcus Rashford mural in response to racism against England’s national team Strengths and achievements reframing setbacks .	Rights and responsibilities– Boss Baby Belong to a community, a child’s right to an education	Options for the poor and vulnerable – Aladdin and Robinhood	Stewardship We are water protectors	Dignity of work – Marcus Rashford
Media and literacy	How can we use the internet positively?					How can we use the internet in everyday life? How do we stay safe?		Relationships – growing and changing	
Physical health and wellbeing	Class elections – democracy	Looking after ourselves – strategies to self – regulate		Anti-bullying week Choices that people make – the benefits of habits UK Parliament week – Democracy in action	Keeping safe on Bonfire Night Keeping safe on the roads, canal and railway.		How do we keep our bodies healthy?	How do we keep our teeth healthy?	Privacy and personal boundaries Face to face and online bullying
Money and work							Different jobs and skills – gender stereotypes Rosie Revere – a study of a female engineer		

Year 4	Autumn 1	Autumn 1	Agent of Change	Autumn 2	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Caritas	Dignity of the human person – Significance of racial equality – Ruby Bridges Individual Liberty	Stereotypes – Gender and cultural stereotypes explored	Martin Luther King	Family and community – All are welcome here – Alexandra Penfold	Solidarity and the common good – How can we show solidarity with Greta Thurnberg and the climate crisis?	Rights and responsibilities– Good Egg – knowing our own capabilities and respecting each other’s differences	Options for the poor and vulnerable – Understanding the role of Cafod	Stewardship The last tree in the city – Peter Carnavas	Dignity of work – Pope Francis
Media and literacy	Internet awareness – can we identify fake news?	To model respectful behavior online				Social media regulations To model respectful behavior online	Commitment and healthy relationships	Relationships – growing and changing To model respectful behavior online	
Physical health and wellbeing	Safe relationships Privacy and personal boundaries - face to face and online bullying Class elections – democracy	Recognising when to take a break from time online or screens Having a healthy diet and oral hygiene		Anti-bullying week Identifying our personal qualities UK Parliament week – Democracy in action	Keeping safe on Bonfire Night Keeping safe on the roads, canal and railway.	Death /Death in the community Talents and achievements Self discipline and perseverance	Respecting all faiths	How do we manage intense feelings and everyday feelings?	Puberty – changes in our bodies e.g genitals
Money and work	Concept of voluntary work through charity						Different jobs and skills – gender stereotypes Rosie Revere – a study of a female engineer		Understanding that all jobs should be respected - different salaries

Year 5	Autumn 1	Autumn 1	Agent of Change	Autumn 2	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Caritas	Dignity of the human person – Understanding autism – Cole’s Story Individual Liberty	Different types of families A study of different families - Mc Cain	Nelson Mandela	Family and community – Discrimination	Solidarity and the common good – Nadiya’s bullying story Families and friends – peer influence	Rights and responsibilities– Unicef – Children’s human rights	Options for the poor and vulnerable – Understanding the role of Shelter	Stewardship - Using technology to manage pollution – Newsround	Dignity of work – Emmeline Pankhurst
Media and literacy	Internet awareness – information online is targeted					Social media regulations To model respectful behavior online		Relationships – growing and changing	
Physical health and wellbeing	Safe relationships Privacy and personal boundaries - face to face and online bullying Class elections – democracy	Recognising when to take a break from time online or screens		Anti-bullying week To model respectful behavior online UK Parliament week – Democracy in action	Keeping safe on Bonfire Night Keeping safe on the roads, canal and railway.	Importance of sleep and sun exposure Vaccination	Respecting all faiths Self discipline and perseverance	Keeping safe - Basic First Aid and how to respond to and emergency Safe relationships identifying acceptable and unacceptable physical contact	Puberty – changes in our bodies
Money and work	Aspirations and career choices – Gladys Mae West						L30 - Map work - Team work, communication, negotiation		Understanding the concept of working within a cost to create a product - design technology

Year 6	Autumn 1	Autumn 1	Agent of Change	Autumn 2	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Caritas	Dignity of the human person -a comparison of life in UK and Ukraine To identify prejudice and discrimination – Premier League Campaign Individual Liberty	Stereotypes - Reflect on a hate crime – Sophie Lancaster	Katherine Johnson	Family and community – a study of celebrities who have used their wealth to support their own community Stormzy and Nadiya Hussain	Solidarity and the common good –the role of Live Aid The role of supermarkets during Christmas time to support those in need.	Rights and responsibilities– Unicef – Human and children’s human rights How do Mane, Messi and Ronaldo serve others?	Options for the poor and vulnerable – Understanding the role of Refuge in Action	Stewardship - a local fieldwork study into maintaining Daisy Nook	Dignity of work – Malala Yousafzai
Media and literacy	Internet awareness – Manipulation of images and the dangers of fake news - what’s appropriate to share?	Science - Awareness of the danger of drug use		How to protect personal information online How and when to report inappropriate content		Social media regulations Recognising when to take a break from time online or screens			Privacy and personal boundaries - social media
Physical health and wellbeing	Safe relationships Privacy and personal boundaries - face to face and online bullying	Managing habits – time on electronic devices		Anti-bullying week UK Parliament week – Democracy in action Day of the dead – death in our community	Keeping safe on Bonfire Night Keeping safe on the roads, canal and railway.	Managing transitions – religion unit	Respecting all faiths Self discipline and perseverance	RSE unit – puberty, relationships and transitions Safe relationships identifying acceptable and unacceptable physical contact	RSE unit – puberty, relationships and transitions
Money and work	Influences and attitudes to money – value and awareness of risks						Map work - Team work, communication, negotiation		Understanding the concept of working within a cost to create a product - design technology

	Overview of PSHE and Catholic Social Teaching – Year 1 to Year 6								
	Autumn 1	Autumn 1	Agent of Change	Autumn 2	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	Dignity of human person – Pantasaurus	Different kinds of Families Stella brings the family - text / Tango two dad	Mary Seacole	Family and Community – Communities – video	Solidarity and the common good Topsy and Tim Text/video Belonging to a community	Rights and responsibilities –Text Hello Friend – Rebecca Cob text	Option for the poor and vulnerable Wooly and Tig	Stewardship – The earth book - Todd Parr	Dignity of work – David Attenborough
2	Dignity of human person – You are special Max Lucado – video/text	Stereotypes – Gender Pink is for girls text	Barack Obama	Family and Community Because – Mo W Txt	Solidarity and the common good Hats of faith Text/video	Rights and responsibilities Mary Seacole - text	Option for the poor and vulnerable Sharing is caring video	Stewardship The tiny seed – Eric Carle	Dignity of work – Gandhi
3	Dignity of human person <u>Racial equality –</u> The Colour of Us – text	Different kinds of families <u>Same sex families –</u> <u>Pirate Mums - text</u>	<u>Rosa Parks</u>	Family and Community - Horrid Henry scenario	Solidarity and the common good Marcus Rashford mural in response to racism	Rights and responsibilities – Boss Baby - film	Option for the poor and vulnerable Aladdin Robin Hood	Stewardship <u>We are Water Protectors</u>	Dignity of work - Marcus Rashford
4	Dignity of human person <u>Significance of racial diversity</u> Ruby Bridges (figure)	Stereotypes – <u>Gender and culture stereotypes in roles and responsibilities E.g</u> <u>Onjali Q Rauf</u>	<u>Martin Luther King</u>	Family and Community All are welcome here	Solidarity and the common good Greta Thunberg – how can we show solidarity	Rights and responsibilities Good Egg – text	Option for the poor and vulnerable Cafod	Stewardship The last tree in the city	Dignity of work - Pope Francis
5	Dignity of human person <u>What makes us diverse?</u> Cole’s story	Different kinds of families <u>Commonalities and differences within families</u> <u>Mc</u>	<u>Nelson Mandela</u> <u>Mahatma Gandhi</u> Use of peaceful protest	Family and Community - A Whale’s Tale Video/text	Solidarity and the common good Nadiya’s bullying story	Rights and responsibilities Unicef – children’s human rights	Option for the poor and vulnerable Shelter and Fareshare	Stewardship - Newsround Air Pollution	Dignity of work – Malala
6	Dignity of human person <u>How do our circumstances impact our values?</u> Comparison of life UK and Ukraine	Stereotypes <u>Reflect on a crime caused by stereotyping</u> Sophie Lancaster	Katherine Johnson	Family and Community Nadiya Hussain (Chef) Stormzy (Musician)	Solidarity and the common good Live Aid Aldi	Rights and responsibilities Messi Ronaldo Mane Sense of their responsibility Bill Gates 90%	Option for the poor and vulnerable Refuge in action	Stewardship Child led study into area of choice	Dignity of work Pankhurst