	Autumn		Spring		Summer	
History	How have historians learned about the Maya?	What did the medieval kingdoms of Ethiopia and Benin share in common?			How diverse were experiences of British people in the era of the Second World War?	
Geography	In what ways can our actions locally benefit people globally?	To what extent is Ethiopia a diverse country?	How should tourism in Jamaica be developed in the future?			
Science	What is the job of the circulatory system and how can we keep healthy?	How does light travel and how can light rays be directed by reflection?	What is the effect on a circuit when you change the cells and components?	How have animals evolved and adapted to survive in their environment?	What are the key characteristics of the five vertebrate groups and invertebrate groups?	
Religion	**Creation and Covenant** How do Christians believe God's relationship with humanity was damaged and restored?	**Prophecy and Promise** Explain how significant women from the Bible and women in your life have made a positive impact on others.	**Galilee to Jerusalem** How do Jesus' miracles and the sacraments help Christians understand who Jesus is and how he shows God's love?	**Desert to Garden** Explain how the events of Holy Week show who Jesus is and why Christians believe his life, death and resurrection are important.	**To the Ends of the Earth** How do Christians believe the Resurrection of Jesus changed everything, and how does this belief shape their faith, courage, and actions today?	**Dialogue and Encounter** What can we learn from people of different worldviews, like Christians, Hindus, Sikhs, and Buddhists, about how to make the world a better place for everyone?

Catholic Social Teaching	Dignity of the Human Person Stewardship Black History Month - Why was Katherine Johnson an Agent of Change?	Option for the poor and vulnerable	Dignity of work – Emmeline Pankhurst	Distributive Justice	Solidarity and the Common Good	Subsidiarity
PSHE/RSE (Life to the Full)	**Module 1 - Created and Loved by God** Unit 1- Prayer and Assessment and Story Session Unit 2-Prayer and Assessment, Gifts and Talents and Girls Bodies	**Module 1 - Created and Loved by God** Unit 2- Boys Bodies and Spots and Sleep Unit 3- Prayer and Assessment and Body Image **Anti-Bullying**	**Module 1 - Created and Loved by God** Unit 3-Body Image, Peculiar Feelings and Emotional Changes **Internet Safety**	**Module 1 - Created and Loved by God** Unit 3- Emotional Changes, Seeing Stuff Online and Making Babies	**Module 1 - Created and Loved by God** Unit 4- Menstruation, Hope Beyond Death and Coping with Change **Module 2 - Created to Love Others** Unit 2- Build Others Up	**Module 3 - Created to Live in the Community** Unit 1- Prayer and Assessment, The Holy Trinity, Catholic Social Teaching, Reaching Out and Money and Me
DT		Can I use knowledge of joining techniques to design and build 3d structures?				Can I create a computer-generated alarm system?
Art	**Drawing** Can I use of knowledge of typography to recreate the work of an artist?	**Printing** Can I use printing techniques to share my passions and interests?		**Sculpture** Can I design a seat and select materials which capture my personality?		**Painting** Can I create a layered portrait which captures my personality and identity?
Music	Can I compose and perform a song using body percussion?		Can I compose and perform a song by Benjamin Britten?		Can I compose and perform a song to celebrate women in the music industry?	Can I compose and perform a song in the style of western and classical music?

PE	Tag Rugby	Gymnastics	Dance- British Values	Badminton	Rounders	Athletics
Computing	Variables in games		Spreadsheets		Webpage Design	
French	France and its culture / Greetings and name	Numbers 0-20 and age			Colours	My Family