

Year 4 Curriculum Overview 2026 - 2027

History	The Roman Republic How much power did the senate have in the Roman Republic?	The Roman Empire What can sources reveal about Roman way of life?	Roman Britain What kind of knowledge about Roman Britain have historians been able to build from sources?	Christianity in Three Empires What made each early Christian state special?	Arabia and Early Islam What kind of change did Muhammed bring about in Arabia?	Cordoba: the city of light How did worlds come together in Muslim Cordoba?
Geography	The Rhine and the Mediterranean How have land and people shaped the Rhine and Mediterranean?	Population How and why does population distribution vary across Great Britain?	Coastal Processes and Landforms How does the location of a place affect its coast?	Tourism How do tourists affect places?	Earthquakes What are the effects of earthquakes on people and on the environment?	Deserts In what ways are deserts around the world similar and different?
Science	States of Matter Can I describe the properties of a solid, liquid or gas?	Animals Including Humans Can I describe the digestive system?	Sound Can I describe how sound travels?	Living Things and their Habitats Can I recognise that living things can be grouped in a variety of ways?	Electricity Can I explain how electricity works?	
Religion	Creation and Covenant What can we learn from Abraham, Joseph and Cardinal Manning about living a life of faith, hope and love?	Promise and Prophecy How did the prophets prepare the way for the coming of Jesus? How can we prepare during Advent?	Galilee to Jerusalem How did Jesus show love for his people? How can we follow in his footsteps?	Desert to Garden Think about God's mercy, love and forgiveness in the stories we have read. How can we show mercy and kindness to people in our lives?	To the Ends of the Earth Explain the significance of Peter's declaration of faith, his role in the early church and the importance of Mary as the Mother of the Church and Queen of Heaven.	Dialogue and Encounter What does it mean to live a life of faith, and how have different people - like St Paul, other Catholics, and British Muslims - shown their beliefs through change, mission, and everyday actions?

Catholic Social Teaching	Dignity of the Human Person Stewardship Agent of Change - Martin Luther King	Option for the poor and vulnerable	Dignity of work Agent of Change – Pope Francis	Distributive Justice (Rights and Responsibilities)	Solidarity and the Common Good	Subsidiarity
RSE/PSHE (Life to the Full)	Module 1 – Created and Loved by God Unit 1 – Unit Prayer and Assessment, Story sessions – Jarius' daughter	Module 1 Created and Loved by God Unit 2 – We don't have to be the same. Respecting our bodies. What is puberty? Changing bodies. Discussion groups Anti-Bullying	Module 1 - Created and Loved by God Unit 3 – What am I feeling? What am I looking at? I am thankful. Internet Safety	Module 1 – Created and Loved by God Unit 4 – Life Cycles. A time for Everything. Big Changes, Little Changes.	Module 3 – Created to Live in the Community Unit 1 – A Community of Love. What is Church?	Module 3 – Created to Live in the Community Unit 2 – Working Together. Money Matters.
Music	Cornet					
PE	Hockey	Gymnastics	Dance - Romans	Tennis	Cricket	Athletics 4
	Zumba/Daily Mile					
DT		Mechanisms and pneumatics Can I use my knowledge of mechanisms and pneumatics to create a product with movement?		Textiles – making an apron 2D to 3D Can I use my knowledge of different types of stitch to create an apron?	Electrical systems – simple circuit and switches Can I use my knowledge of electrical circuits to create a light up product?	
Art	Drawing Can I make charcoal drawings which explore narrative through		Sculpture Can I use Modroc to make a model character inspired by literature?			Painting and Texture Can I use close observation, different

	lighting/shadow?					hues and tones to capture 3D form in 2D?
Computing	Programming Can I plan a program using block language?		Creating Media Can I type with confidence and speed?		Data Logging Can I collect data using a digital device?	