

	Autumn		Spring		Summer	
Topics	Marvellous Me	Colours and Festivals	Superheroes	The Farm	Minibeasts	People Who Help Us
Wow Days and Celebrations	Parent Nursery Rhyme performance	Funny Bones Disco Nativity Play Christmas Party Day Christmas Craft Morning Pantomime	Pancake Day Superhero Party Day	Easter Bonnet Parade A Farm Visit	Ugly Bug Ball	Visits from different people who help us

Literacy	<u>Stories</u>	<u>Stories</u>	<u>Stories</u>	<u>Stories</u>	<u>Stories</u>	<u>Stories</u>
	Happy to be me Things I like Family	Funnybones! Sparks in the Sky Brown Bear, Brown Bear What do you see? The Nativity Story Rowan the Red Squirrel-(Nature Play focus)	Superworm Supertato New Text The Robin and the Evergreen Tree (Nature Play Focus)	The Little Red Hen New Text Rosie's Walk	The Very Hungry Caterpillar <u>Fact books</u> Lifecycle of a frog Lifecycle of a butterfly	Ness the Nurse Emergency Doctor Firefighters Police
	<u>Nursery Rhymes</u>	<u>Songs and Rhymes</u>	<u>Songs and Rhymes</u>	<u>Songs and Rhymes</u>	<u>Songs and Rhymes</u>	<u>Songs and Rhymes</u>
	Head, shoulders, knees and toes Humpty Dumpty When Goldilocks went to the house of the bears	Whisky Frisky Autumn Leaves are falling down Nativity Songs	10 Little Superheros Superworm Supertato Song	Farmers in the Den Old McDonald Mary had a Little Lamb	Incy Wincy Spider The Ants go marching on and on Fuzzy Wuzzy Caterpillar	999 Emergency song (twinkl) Miss Polly had a Dolly I'm a firefighter song (twinkl)

Maths	I can recognise and identify given colours.	I can listen and join in with numerical nursery rhymes.	I can subitise 3 and 4 objects without counting.	I can count and recognise the number 6.	I know events that occur in my daily routine.	I know numbers are made up of smaller numbers.
	I can match an object to a colour.	I can recognise and subitise 1 and 2 objects without counting.	I can show the numbers 3 and 4 on my fingers.	I can match a numeral to a representation.	I can sequence events in my daily routine.	I know how to add numbers to make 3, 4 and 5.
	I can sort objects by their colours.	I can recognise the numerals 1 and 2.	I can explore the composition of 3 and 4 by looking at different arrangements.	I can use vocabulary related to height.	I can sequence events in stories and rhymes.	I know the number that comes after a number.
	I can sort objects by their size.	I can touch count 1 and 2 objects.	I can recognise the numerals 3 and 4.	I can compare the height of 2 objects.	I can use vocabulary to describe the position of an object.	I know how to find a missing number.
	I understand why objects match.	I can show numbers 1 and 2 on my fingers.	I can match a number to a representation.	I can use vocabulary to identify the tallest and shortest.	I know how to compare groups.	I know the number that comes before a number.
	I can make a pair.	I can understand a repeated pattern	I can recognise a triangle, square and rectangle.	I can use vocabulary related to mass.	I know how to compare groups.	I know how to count backwards along a number line.
		I can spot mistakes and fix them within a repeated pattern.	I can count the corresponding sides of each shape.	I can compare the mass of 2 objects.	I know which group has the most/fewest.	I know how to count objects in a set.
			I can recognise the numeral 5 and different representations of 5.	I can use vocabulary to identify the heaviest and lightest.	I know a circle has 1 curved side.	I know if there are enough objects for everyone.
				I can use vocabulary related to capacity.	I know a triangle has 3 straight sides.	I know how to make a shape pattern.
				I can compare the capacity of 2 objects.		
				I can use vocabulary to identify capacity.	I know squares and rectangles have 4 straight sides.	

	<u>Stories and Songs</u> A colour of his own- Leo Lionni Goldilocks and the Three Bears	<u>Stories and Songs</u> Two little dicky birds 1 potato 2 potato	I can recognise a pentagon and count the corresponding sides. I can use the phrase 'how many?' and count to check. I can make the number 5 in different ways. <u>Stories and Songs</u> The Three Little Pigs Three Blind Mice 5 Currant buns The Shape Song	<u>Stories and Songs</u> Short and Tall- Eric Carle Jack and Jill	I can identify shapes within my environment. I can use 3D shapes to build towers. I can discuss the properties of 3D shapes. I can identify 3D shapes in my environment. <u>Stories and Songs</u> 5 Little Ducks Rosie's Walk When I wake up!	<u>Stories and Songs</u> 5 little men in a flying saucer
Religion	Creation	Birthdays Celebration/ Advent	Gathering	Growing/ Easter	Good News/ Friends	Our World

Caritas	Dignity of the Human Person Stewardship	Family and community	Right and responsibilities	Solidarity and common good	Stewardship	Option for the poor and vulnerable
Art/DT	Crafting	Drawing Wassily Kandinsky	Printing	Sculpture 3D art	DT - Minibeast hotels	Painting Jackson Pollock
UTW	My History My Family My New School My Face Senses Autumn	Bonfire Night Light Animals, excluding humans	The Weather Materials, including changing materials Humans	Exploring places around the world Life cycles Animals Plants Living things and their habitats	My local area- Walk to our church Living things and their habitats- minibeasts	People who help us

PSED	I know how to come into Nursery independently. I know how to express my needs and I am encouraged to use stem sentences. I know the areas of the classroom and am encouraged to explore. I know the class rules and routines and are supported to follow them. I know how to join in with circle time. I know where to put my coat and bag.	I know how to select and use the resources within class. I know how to tend to my basic needs - use the toilet, wash hands. I can show more confidence in the setting. I know how to make friendships and play with/alongside others (1 or more). I know how to share with adult support.	I know how to follow the school rules and say what they are. I know how to engage my friends in imaginative play. I can talk to unfamiliar adults. I can show more confidence in different situations - visits to church, assemblies.	I know how to help my community - planting, recycling I know how to be more confident in different settings. I know how to follow the rules in different settings. I know the names of some of my feelings.	I know how to make healthy choices about activities and tooth brushing. I know how to play with my friend's appropriately. I know how to take turns with my friends when playing a game. I can begin to know how others may be feeling.	I know I am a member of our school community. I know how to resolve some minor conflicts. I know how to take turns with my friends when playing a game. I know how to take part in pretend play. I can begin to know how others maybe feeling.
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