



Year Three Yearly Overview of SMSC Links within the Curriculum

<u>Spiritual</u> <i>Examples: Sense of Self, unique potential, understanding strengths and weaknesses, curiosity about themselves and their place in the world increases, fundamental questions. Children develop the knowledge and skills, foster their own inner lives and non-material well being</i>	<u>Moral</u> <i>Examples of right and wrong, moral conflict, a concern for others, will to do what is right, reflect on the consequences of actions, ability to reconcile. Ability to make responsible moral decisions</i>	<u>Social</u> <i>Examples: the responsibilities, rights of being members of families and communities(local, national and global), ability to relate to others and work with others for the common good, belonging to and participating in the democratic process.</i>	<u>Cultural</u> <i>Examples: cultural traditions, respect for one's own culture and that of others. An interest in differences, an understanding and appreciation and willingness to contribute to learning about other cultures</i>
Collective worship SACRAMENTAL PROGRAMME - Weekly Gospel assemblies - Weekly themed assemblies - Children contributing and planning Liturgies - Children contributing to charity fundraising Come and See Scheme/Caritas - Unconditional love - Groups we belong to - Promises and Rules - Expectations - Different types of families Judaism/Islam - Belief and Culture - Differences and Comparisons - Sacred Text Culture and beliefs - Ancient Egyptians - Ancient Greece - The Indus Valley Civilisation	SACRAMENTAL PROGRAMME - Reconciliation The Always Child behaviour system - Class rules and consequences- Understanding the morals from stories - Different genres across English curriculum - Black History Month: Right and Wrong/discussion of consequences/the treatment of black people Anti Bullying Week: Assemblies /ICT session/Cyber Bullying Discussion/Feelings/Response	Literacy - 'Stone Age Boy' Reflecting on different groups and cultures - Planet Omar and Sam Wu text- stereotypes and different cultures <u>RE/Diversity</u> - Different kinds of family make up are introduced. Ideal family discussed what would this look like/old stereotypes challenged <u>Black History Month</u> 'Rosa Parks- Agent of Change Democracy/Voting System explained with votes for - Class charity - Eco School Council - School Council - Wellbeing	RE Baptism and belonging/baptismal promises/The baptism of Jesus Judaism/ Sikhism - Culture and traditions - Ways of worship - Houses of worship Black History Month Rosa Parks- Agent of Change <u>Literacy</u> Discussion from different texts Accepting different cultures



St Mary's RC Primary School

Called to love as God Loves

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