



Reception Overview of SMSC Links within the Curriculum

<u>Spiritual</u> <i>Examples: Sense of Self, unique potential, understanding strengths and weaknesses, curiosity about themselves and their place in the world increases, fundamental questions. Children develop the knowledge and skills, foster their own inner lives and non-material well being</i>	<u>Moral</u> <i>Examples of right and wrong, moral conflict, a concern for others, will to do what is right, reflect on the consequences of actions, ability to reconcile. Ability to make responsible moral decisions</i>	<u>Social</u> <i>Examples: the responsibilities, rights of being members of families and communities(local national and global)ability to relate to others and work with others for the common good, belonging to and participating to the democratic process.</i>	<u>Cultural</u> <i>Examples: cultural traditions, respect for own culture and that of others. An interest in differences, an understanding and appreciation and willingness to contribute to learning about other cultures</i>
<i>Collective worship</i> - Weekly Gospel assemblies - Weekly themed assemblies - Children contributing and planning Liturgies - Children contributing to charity fundraising <i>Come and See Scheme/Caritas</i> - Baptism - Circle Time - Beat Baby <i>Prayer Helpers</i> <i>Prayer Bears</i>	<i>The Always Child behaviour system</i> - Class rules and consequences <i>Literacy eg:</i> - Goldilocks(right and wrong choices) - Diwali - The Gingerbread Man <i>Remembrance</i> - Visit to the Poppy garden	<i>Through continuous provision/Class time and role play</i> <i>Tidy Up routine</i> <i>Class Monitors</i> <i>Making Friends</i> <i>Circle Time</i> <i>Taking Turns/Demonstrating Friendly Behaviour</i> <i>Sharing News/Listening to each other</i> <i>Carpet time</i>	<i>Culture and traditions</i> - Diwali Week - Judaism - Chinese New Year - Christmas celebrations <i>Caritas</i> - We are all different eg: story of Elmer

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