



St Mary's RC Primary School

Called to love as God Loves

Year Six Yearly Overview of SMSC Links within the Curriculum

Spiritual <i>Examples: Sense of Self, unique potential, understanding strengths and weaknesses, curiosity about themselves and their place in the world increases, fundamental questions. Children develop the knowledge and skills, foster their own inner lives and non-material well being</i>	Moral <i>Examples of right and wrong, moral conflict, a concern for others, will to do what is right, reflect on the consequences of actions, ability to reconcile. Ability to make responsible moral decisions</i>	Social <i>Examples: the responsibilities, rights of being members of families and communities(local, national and global), ability to relate to others and work with others for the common good, belonging to and participating in the democratic process.</i>	Cultural <i>Examples: cultural traditions, respect for one's own culture and that of others. An interest in differences, an understanding and appreciation and willingness to contribute to learning about other cultures</i>
Collective worship - Weekly Gospel assemblies - Children contributing and planning Liturgies - Children contributing to charity fundraising Come and See Scheme/Caritas - Ourselves - Life choices - Expectations - Unity - Witnesses Multi-faith - Belief and Culture - Differences and Comparisons - Sacred Text Ancient Maya – Spiritual beliefs of this civilisation	The Always Child behaviour system: Class rules and consequences of decisions made whilst at school Understanding the morals from Literacy - Katherine Johnson - Literacy Michael Murpurgo - The Eagle in the Snow - Children to discuss and debate the consequences of War Charity Focus Fair Trade linked to Mayan Topic. Children to discuss and debate the consequences of fair pay for produce in countries such as Mexico today Dignity of Human Person - Sophie Lancaster	Y6 Team Building residential trip: Children work cooperatively together in a variety of situations to solve both physical and mental problems in order to succeed. Mayans: How the Ancient Mayan society functioned. How did they interact? Who were the decision makers? Literacy - The Graveyard Book Children to discuss a social situation and compare that to their own. Issues around poverty Black History Week : Children to review the contribution of inspirational black men and women through History and understand their legacy eg: Rosa Parks/Martin Luther King. Democratic Election of the School Council: Children learn about the democratic voting process before voting for the Student Leadership Team. British Values - individual liberty Charity Focus Fair Trade: Research and discussion as to how different communities are impacted by the price of produce and trading. Why it is important to pay more for a fair deal for small communities Five ways to well-being : Children to connect with a younger class to act as a mentor as the oldest children in school working through role of prefects and other opportunities	Geography: Life in South America RE: Judaism - Appreciating similarities and differences in the Jewish faith - Special Jewish celebrations - Important artefacts central to the Jewish faith and their meaning RE: Islam - Special Islamic celebrations - Muslim Imam to visit school to explain Islamic culture in greater detail British Cultural Traditions - Remembrance Day Assemblies - Patron Saints Days Assemblies George/David./Andrew/Patrick - Regular themed assemblies linked to British culture eg: Harvest/Guy Fawkes/Armistice Day Black History Week - Research into black cultural icons and how they influence society - Stormzy

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