



Yearly Overview of SMSC Links within the Curriculum

<u>Spiritual</u>	<u>Moral</u>	<u>Social</u>	<u>Cultural</u>
<i>Examples: Sense of Self, unique potential, understanding strengths and weaknesses, curiosity about themselves and their place in the world increases, fundamental questions. Children develop the knowledge and skills, foster their own inner lives and non-material well being</i>	<i>Examples of right and wrong, moral conflict, a concern for others, will to do what is right, reflect on the consequences of actions, ability to reconcile. Ability to make responsible moral decisions</i>	<i>Examples: the responsibilities, rights of being members of families and communities(local, national and global), ability to relate to others and work with others for the common good, belonging to and participating in the democratic process.</i>	<i>Examples: cultural traditions, respect for one's own culture and that of others. An interest in differences, an understanding and appreciation and willingness to contribute to learning about other cultures</i>
Collective worship - Weekly Gospel assemblies - Children contributing and planning Liturgies - Children contributing to charity fundraising - Easter Assembly Come and See Scheme/Caritas - Ourselves - Sacrifice - Advent/Hope - Memorial Sacrifice - Lent/Easter - Pentecost: Transformation Judaism/Islam/Hinduism - Belief and Culture - Differences and Comparisons - Sacred Text	The Always Child behaviour system - Class rules and consequences of decisions made whilst at school Understanding the morals from Literacy eg: - Harry Potter: Debate over the fate of the hippogriff/just or unjust - Consequences of actions Volcanoes - Natural disasters Climate and Biomes - Climate change Charity Focus - Francis House- children to debate Why? Champion Francis House,highlighting the work that goes on there Caritas - Dignity of the human person - Cole's Story living with a disability	Black History Month - Children to research the contribution of inspirational black men and women through History and understand their legacy eg: Rosa Parks. (Linked to Caritas) Geography - leisure and tourism: How has this changed for families over the years. Discussion over class differences Democratic Election of the School council - children to learn about the democratic voting process before voting in the new school council, wellbeing ambassador and laudato si. - Ancient Greece (OW)- Athens and developing the idea of democracy. RE - RSE: - tenten resources. Charity Focus - Caritas: Five ways to well -being	RE: Judaism - Appreciating similarities and differences in the Jewish faith - Special Jewish celebrations - Important artefacts central to the Jewish faith and their meaning RE: Islam - Special Islamic celebrations - Muslim Imam to visit school to explain Islamic culture in greater detail British Cultural Traditions - Remembrance Day Assemblies - Patron Saints Days Assemblies George/David./Andrew/Patrick - Regular themed assemblies linked to British culture eg: Harvest/Guy Fawkes/Armistice Day Christianity in 3 empires - Roman, Byzantine and Aksumite Empires French



St Mary's RC Primary School

Called to love as God Loves

	Anti- Bullying Week Assemblies - Choose Respect - Cyber bullying/ICT lesson	- children to connect with a younger class (Y3) to act as a mentor as the oldest children in school working on advising and helping with small issues. Individual liberty - Ancient Greece and slaves Science - Animals including humans - Growing up, puberty, staying clean.	- Awareness of different languages.
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