



## Year Two Yearly Overview of SMSC Links within the Curriculum

| <b><u>Spiritual</u></b><br><br><i>Examples: Sense of Self, unique potential, understanding strengths and weaknesses, curiosity about themselves and their place in the world increases, fundamental questions. Children develop the knowledge and skills, foster their own inner lives and non-material well being</i>                                                                                                                                                                                                                                                                                                  | <b><u>Moral</u></b><br><br><i>Examples of right and wrong, moral conflict, a concern for others, will to do what is right, reflect on the consequences of actions, ability to reconcile. Ability to make responsible moral decisions</i>                                                                                                                                                                                                                                                                                                                                                   | <b><u>Social</u></b><br><br><i>Examples: the responsibilities, rights of being members of families and communities (local, national and global), ability to relate to others and work with others for the common good, belonging to and participating in the democratic process.</i>                                                                                                           | <b><u>Cultural</u></b><br><br><i>Examples: cultural traditions, respect for one's own culture and that of others. An interest in differences, an understanding and appreciation and willingness to contribute to learning about other cultures</i>                                                                                                                                                                                                                                                                         |
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| <p><b>Collective worship</b></p> <ul style="list-style-type: none"> <li>- Weekly Gospel assemblies</li> <li>- Themed assemblies</li> <li>- Children contributing and planning Liturgies</li> <li>- Children contributing to charity fundraising</li> </ul> <p><b>Come and See Scheme/Caritas</b></p> <ul style="list-style-type: none"> <li>- New Beginnings</li> <li>- Growth</li> <li>- Working as a team</li> <li>- Well-Being Ambassadors</li> </ul> <p><b>Multi Faith</b></p> <ul style="list-style-type: none"> <li>- Belief and Culture</li> <li>- Differences and Comparisons</li> <li>- Sacred Text</li> </ul> | <p><b>The Always Child behaviour system</b></p> <ul style="list-style-type: none"> <li>- Class rules and consequences-</li> </ul> <p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>- Story genre Y2</li> <li>- Literacy trail</li> <li>- Experiences of soldiers during the war</li> </ul> <p><b>Superheroes.</b> Protection and help/working for the greater good</p> <p><b>Black History Month:</b> Right and Wrong/discussion of consequences/the treatment of black people</p> <p><b>Anti Bullying Week:</b></p> <p>Assemblies /</p> <p>Discussion/Feelings/Response</p> | <p><b>Literacy</b></p> <p>'Kagan Structures and mixed ability groupings</p> <p><b>Democracy/Voting System explained with votes for</b></p> <ul style="list-style-type: none"> <li>- Caritas Ambassador</li> <li>- Wellbeing Ambassador</li> </ul> <p><b>Individual Liberty</b></p> <p><b>Five Ways to well being</b></p> <p>Connect- making connections with children in other year groups</p> | <p><b>Multi faith</b></p> <ul style="list-style-type: none"> <li>- Culture and traditions</li> <li>- Ways of worship</li> <li>- Houses of worship</li> </ul> <p><b>Black History Month</b></p> <p>Focus on an inspirational member of the black community - Barack Obama</p> <p><b>Literacy</b></p> <p>The Proudest Blue - Islam</p> <p>Sulwe - embracing different cultures</p> <p><b>Explorers Topic</b></p> <p><b>Manchester vs Tanzania topic</b></p> <p>Children to explore the world and focus on other cultures</p> |



# St Mary's RC Primary School

Called to love as God Loves

