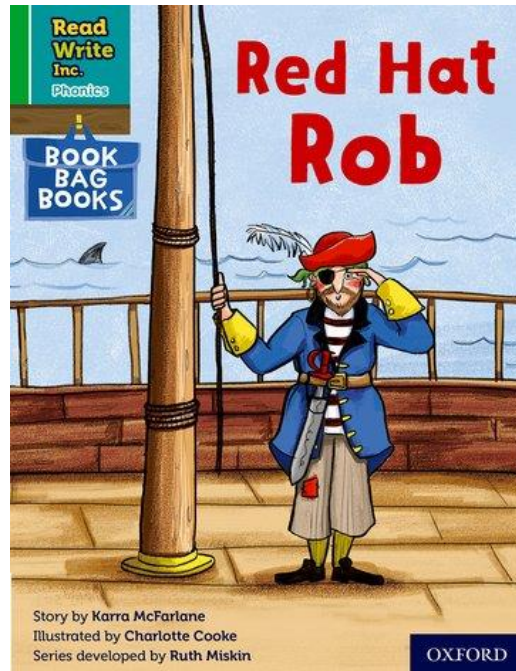


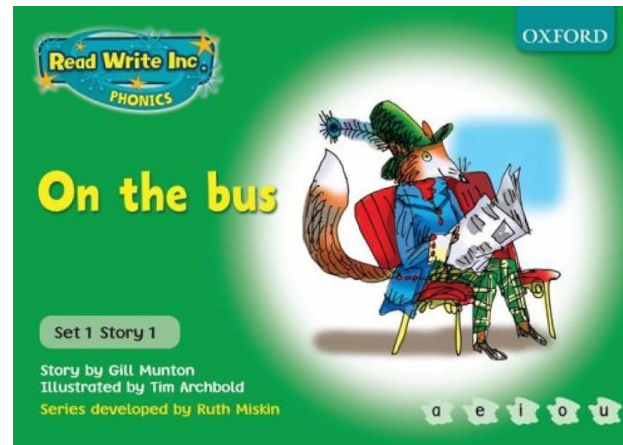
HOMework in Year 2

READING

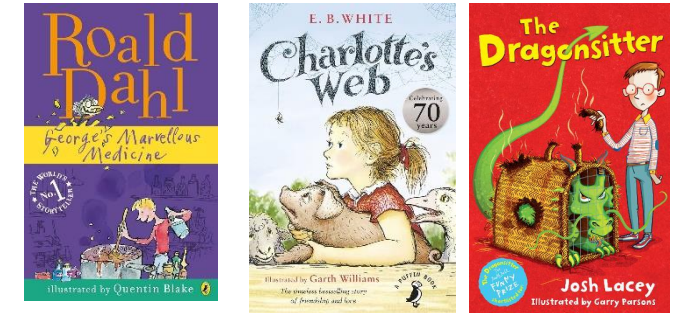
Book Bag Book



Phonics Book



Chapter Books

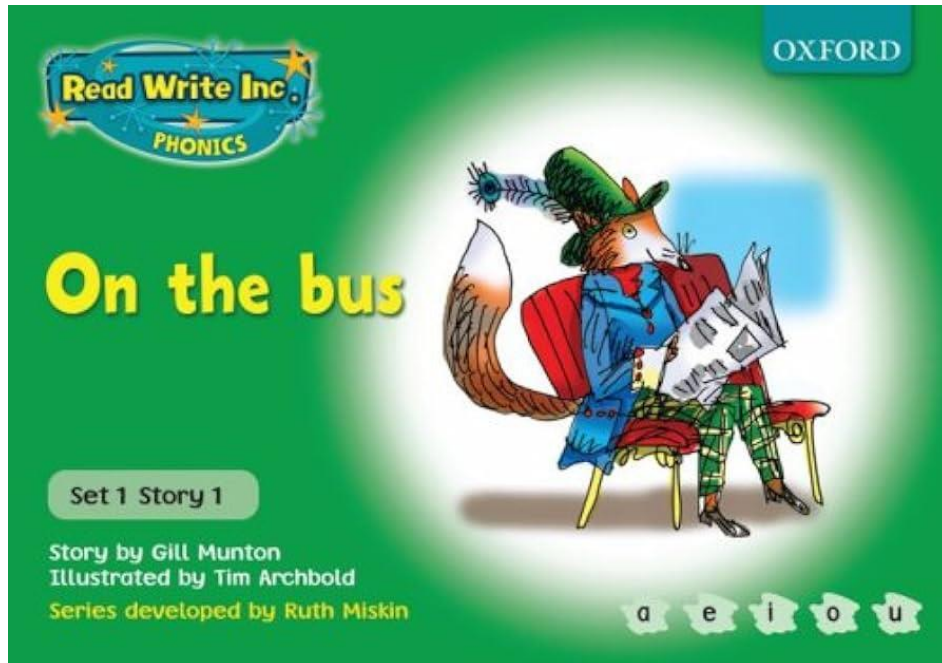


Library Books



READING

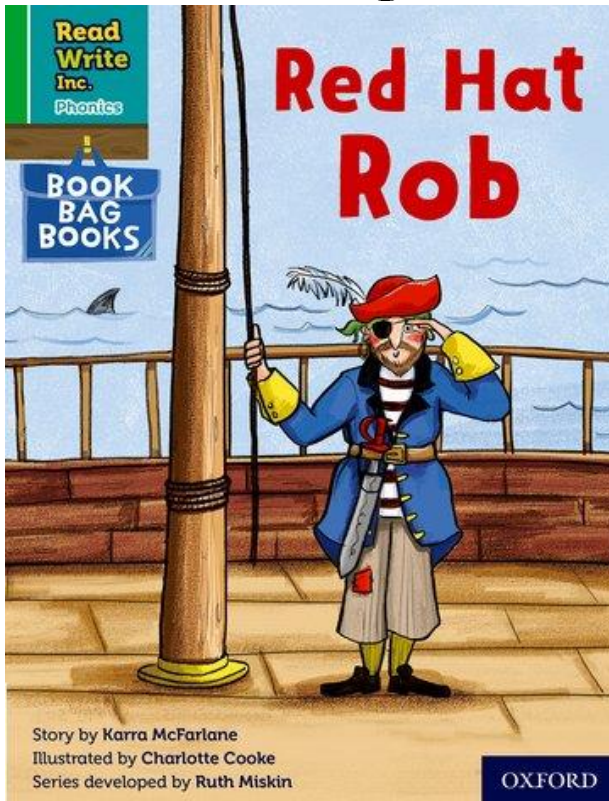
Phonics Book



This book is read by your child every day in their phonics lesson. Therefore, it is very important that children bring this book to school **every day**.

READING

Book Bag Book



This book is individual to your child's reading ability as it is matched to the sounds that your child is already confident with. They should be able to read this book independently. This book should also be brought to school every day.

READING

At the front you can see Story Green Words and Red Words. These are words which will feature in the story that should be practiced beforehand to support children's fluency when reading. You may also wish to read over tricky vocabulary to ensure that children understand the meaning behind the words they are reading, as this will support their comprehension.

How to help your child read this book

This book gives your child extra practice in reading a story that includes sounds he or she has learnt at school.

Ask your child to read the Story Green Words and Red Words below, before reading the story. Do not read the story to your child first. Point to the words as he or she reads. If your child hesitates, help him or her to sound-blend the word.

Re-read each sentence or page to keep the plot moving. Children's attention is focused on reading the words and they find it hard to focus on the story at the same time.

Don't make them struggle too much and praise them when they succeed. Do it all with patience and love!

Story Green Words

Story Green Words are made up of sounds your child has already learnt. This book contains the following green words:

lurched sooky against ear-splitting
soothingly dangling scaredy-cats pleaded

Red Words

Red Words are harder to read because the letters represent unusual sounds. Ask your child to read the red words, but if he or she gets stuck on a word, read the word to your child. This book contains the following red words:

all other were wanted
through their could

Important note

Read stories to your children that are beyond the level they can read for themselves – every evening. They'll only want to become readers if they experience the joy of listening to a range of stories, non-fiction and poetry. Very soon, they will be able to read those books for themselves, as well as listen to them.

Vocabulary check

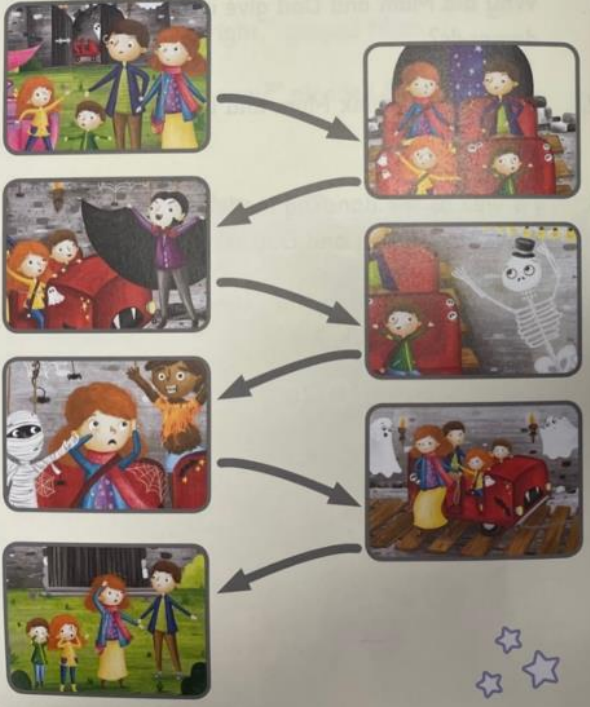
Tell your child the meaning of each word in the context of the story.

	definition:	sentence:
lurched	moved suddenly and unsteadily	The train lurched forwards ...
pitch darkness	completely black, with no light	... through the doors into pitch darkness.
wispy	fine and feathery	Wispy things, like cobwebs, brushed against our faces.
ear-splitting	extremely loud	Then Mum let out an ear-splitting scream ...
soothingly	said calmly to comfort someone	"Don't be scared, Mum," said Deb soothingly.
dangling	hanging or swinging loosely	It's just a model dangling from wires.
tiresome	when someone makes you feel bored or annoyed	But that was nothing compared to the sounds our tiresome parents were making.
burbling	making continuous and confusing sounds	We spent the entire ride with the pair of them whimpering, burbling and moaning behind us.

READING

☆ Retell the story ☆ ☆

Take turns retelling the story with your child.



☆ ☆ ☆

Questions to chat about

Read the questions aloud to your child and ask him or her to find the answers on the relevant pages. Do not ask your child to read the questions – the words are harder than he or she can read at the moment.

p.6 What did Mum and Dad do instead of taking the children on the Train of Fear?

p.9 What was Mum screaming about?

p.11 How did Mum and Dad look at the end of the Train of Fear?

p.12 What was the real reason why Mum and Dad didn't want to go on the Train of Fear?

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Great Clarendon Street, Oxford, OX2 6DP, United Kingdom
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Mixed Pack of 13
ISBN 9780198420705

Mixed Pack of 130
ISBN 9780198420712

10 9 8 7 6 5
Printed in Great Britain by Bell and Bain Ltd, Glasgow

Acknowledgements
Illustrations: Kim Barnes

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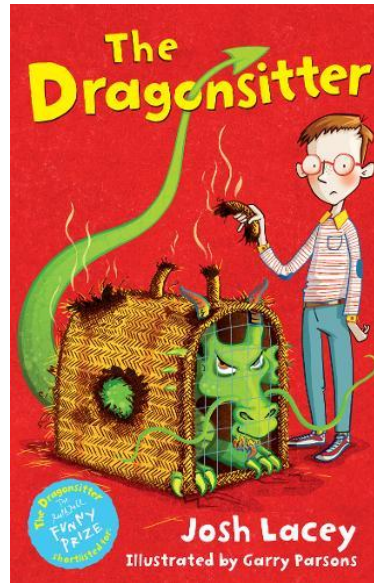
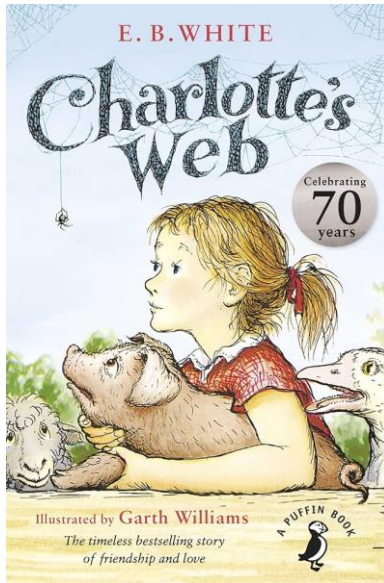
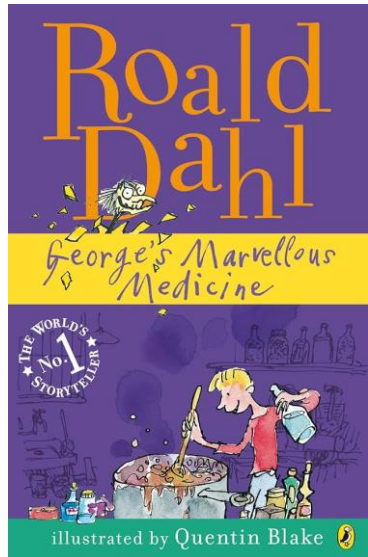
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At the back of the book there are comprehension questions. Completing these with your child is important as it supports their understanding of what they have read.

READING

Chapter Books

Once children are reading fluently in Year 2 they may begin to bring home longer books which we call chapter books! These books will eventually replace their phonics book as they will now be able to access longer texts independently.



READING

Library Books



In Year 2 we also visit our school library weekly where children can select a book to take home and return the following week. We strive to encourage a love of books and reading in Year 2 and so the main purpose of this book is 'reading for enjoyment'. It may be read independently or shared with family.

MATHS

TT Rock Stars and NumBots



Friday Get Set Go

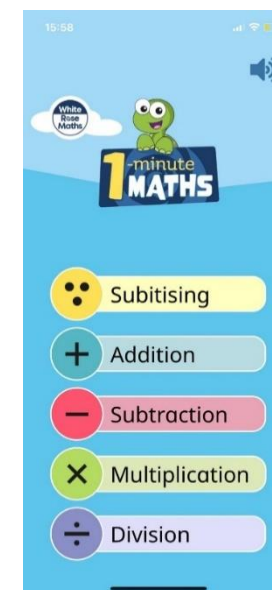
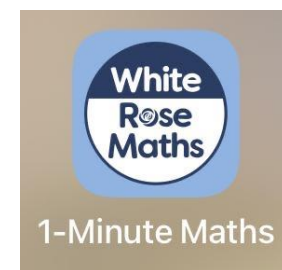
1	$6 - 4 =$	1 mark
2	$1 + 5 + 6 =$	1 mark
3	$15 - 4 =$	1 mark

Arithmetic Quiz

FRIDAY

1. Colour the shape with 1 side.
☐ ☐ ☐ ☐ ☐
2. What month is after September?
☐ October
☐ December
3. 10, 11, 12, 13, 15.
4. Write the numeral nineteen.
5. $9 + 2 =$
6. o'clock
7. $10 - 3 =$
8. 1st, 2nd, 3rd, 4th.
9. $(10p) + (10p) =$ p
- 10.

White Rose Maths App



MATHS

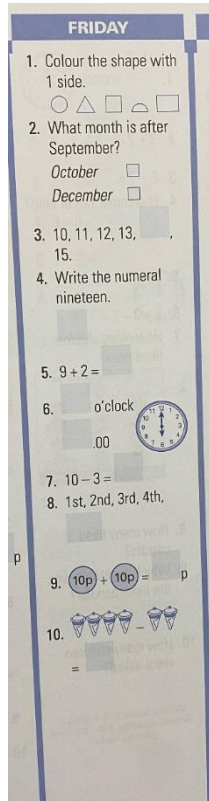
Arithmetic Quiz

1	$6 - 4 =$	☐ 1 mark
2	$1 + 5 + 6 =$	☐ 1 mark
3	$15 - 4 =$	☐ 1 mark

We will send a set of arithmetic questions home weekly. These are sent a week prior to children completing the quiz. Practising these questions at home will help children to feel confident with the questions and begin to memorise certain facts. Over time, this will support children to calculate accurately and efficiently.

MATHS

Friday Get Set Go



Additionally, children will receive the Friday 'Get Set Go' sheet weekly. This is a continuation of the work children complete in the morning at school. This will work in conjunction with our arithmetic quizzes to help children practise a broader range of maths skills e.g. time and shape.

MATHS

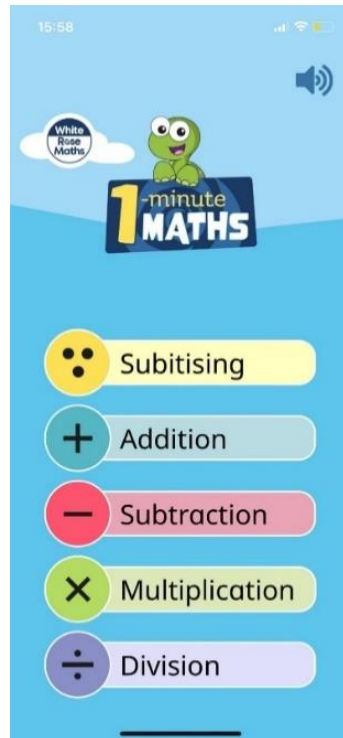
TT Rock Stars and NumBots



We recommend that children make full use of the learning resources offered by TT Rock Stars and NumBots. Using TT Rock Stars is particularly useful for our Year 2 children as it helps them to feel confident with multiplication and division skills.

MATHS

White Rose Maths App



For any additional maths practise, we recommend the White Rose Maths App. This app focuses on helping children to develop greater number confidence and fluency in an enjoyable and motivating way. The app is completely free and no login is needed!

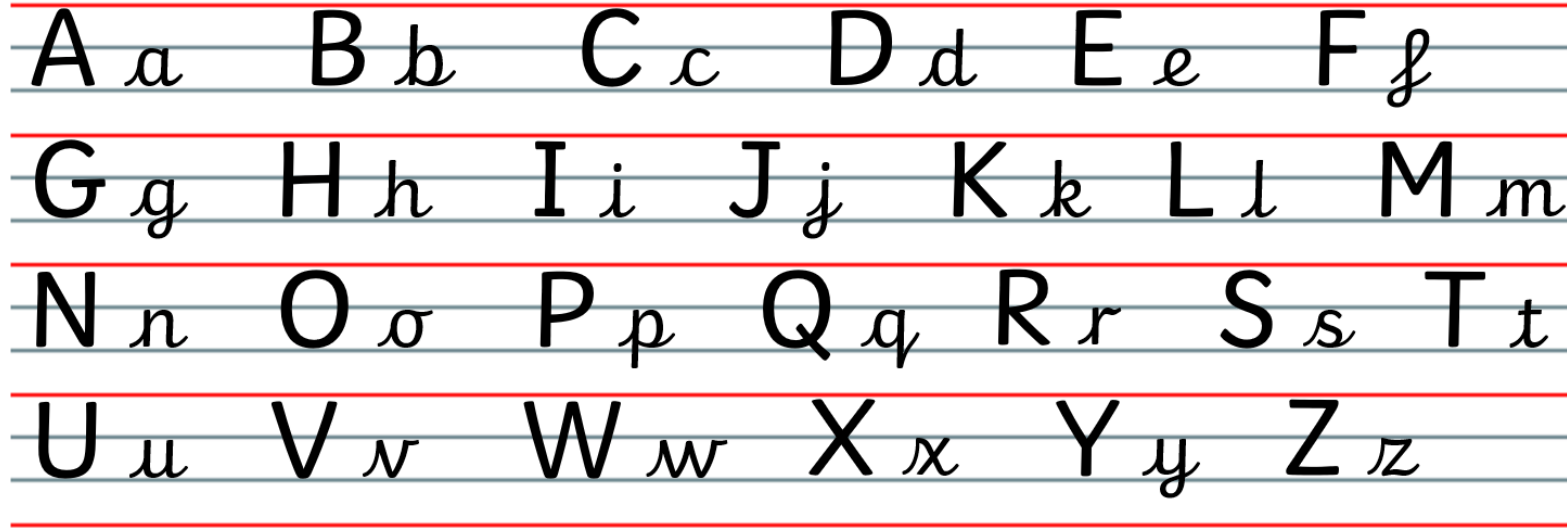
SPELLINGS

*Year 2 Spellings for 13.9.24
The /n/ sound spelt kn and gn*

- | | |
|-----------|------------|
| 1) knock | 6) gnat |
| 2) know | 7) gnaw |
| 3) knee | 8) sign |
| 4) knife | 9) gnome |
| 5) knight | 10) design |

Spellings will be sent home weekly in children's diaries for practice at home. These words correlate with our weekly spelling lessons in which we teach a new spelling rule. The rule for that week will always be written at the top.

HANDWRITING



At school, we encourage children to write using a 'precursive' style where children use the diagonal and horizontal strokes they will later need to join letters. This will support them to write in a neat, cursive style in the future.